

# PROMISING PRACTICES IN PROFESSIONAL DEVELOPMENT

## FOLLOW-UP

### 2.3.1. , 1.3.1. Transfer to Students:

The participants use the knowledge and skills learned in training to instruct students in the classroom.

- Bay County**
- Principals document the transfer of the skills into the classroom using formal and informal observations, including classroom walkthroughs
  - Administrators routinely ask teachers for feedback following professional development, and the district has a formal feedback process to check on using the skills after training
  - Some principals may require teachers to document skill use in their lesson plans
- Citrus County**
- Walk-Through management technique provides administrators direct information on the classroom applications of major training programs, and is used as a method of monitoring classroom instruction and teacher application of appropriate teaching methods and techniques

### 3.3.2. Coaching and Mentoring:

The district incorporates into training coaching and mentoring activities for participants to ensure appropriate application of the knowledge and skills in the classroom that continues as needed until participants are implementing the new knowledge and skills correctly.

- Bay County**
- Use of mentor teachers in the Beginning Teacher program
  - Reading demonstration classroom
- Broward County**
- NESS, ALL, ACE, and New Teacher Academy programs incorporate coaching and mentoring
  - Coaches provided in schools for major district initiatives - schools may have reading or math coaches, and some schools have technology coordinators who provide one-on-one coaching and mentoring in schools
  - Schools located in Innovation Zones also have coaches
  - Coaches are drawn from the guild established that includes National Board Certified teachers and Teachers of the Year
- St. Lucie County**
- National Board Certification for teachers, Preparing New Principals, Reading and Curriculum Coaches

### 3.3.3., 1.3.3. Web-based Resources and Assistance:

The district provides school administrators and faculty with follow-up web-based resources, assistance, and discussion groups related to the training completed.

- Broward County**
- District maintains website with resources, assistance, and discussion groups related to many of the training programs, and publishes an e-magazine to disseminate information across the district
- Glades County**
- Web-based follow-up is available at one school and is used consistently and frequently, due primarily to the strong efforts of the school's technology coordinator

### 3.3.4. Follow-up Coordination:

The district coordinates the follow-up services provided across multiple schools receiving training.

- Broward County**
- District maintains website with resources, assistance, and discussion groups related to many of the training programs, and publishes an e-magazine to disseminate information across the district

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**Glades County**

- Web-based follow-up is available at one school and is used consistently and frequently, due primarily to the strong efforts of the school's technology coordinator